

MAUNGAKARAMEA SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number:

1047

Principal:

Simon Schuster

School Address:

Tangihua Road

School Postal Address:

P O Box 89, Maungakaramea, 0146

School Phone:

09 432 3804

School Email:

office@mgk.school.nz

Accountant / Service Provider:

Education Services.

Dedicated to your school



MAUNGAKARAMEA SCHOOL

Annual Report - For the year ended 31 December 2021

Index

Page	Statement
	Financial Statements
1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 19	Notes to the Financial Statements
	Other Information

Members of the Board

Kiwisport

Analysis of Variance



Maungakaramea School

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Lucra Misa	Symon Schuster
Full Name of Presiding Member	Full Name of Principal
Qui se	
Signature of Presiding Member	Signature of Principal
26/05/vz	23/5/2022
Date:	Date://



Maungakaramea School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

		2021	2021 Budget	2020
	Notes	Actual \$	(Unaudited) \$	Actual \$
Revenue			-	
Government Grants	2	839,393	625,912	806,111
Locally Raised Funds	3	61,089	26,000	48,797
Interest Income		96	-	141
	-	900,578	651,912	855,049
Expenses				
Locally Raised Funds	3	45,039	28,325	44,894
Learning Resources	4	545,911	334,648	445,492
Administration	5	63,257	62,492	64,418
Finance		453	453	509
Property	6	242,039	204,609	244,071
Depreciation	10	36,466	35,418	38,827
Loss on Disposal of Property, Plant and Equipment		-	-	1,625
	_	933,165	665,945	839,836
Net Surplus / (Deficit) for the year		(32,587)	(14,033)	15,213
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year	_	(32,587)	(14,033)	15,213

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.





Maungakaramea School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

		2021	2021 Budget	2020
	Notes	Actual \$	(Unaudited) \$	Actual \$
Equity at 1 January	-	194,332	173,369	177,244
Total comprehensive revenue and expense for the year Capital Contributions from the Ministry of Education		(32,587)	(14,033)	15,213
Contribution - Furniture and Equipment Grant Distribution to MOE		3,227 (809)	4,841 -	1,875 -
Equity at 31 December	-	164,163	164,177	194,332
Retained Earnings		164,163	164,177	194,332
Equity at 31 December	_	164,163	164,177	194,332

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.





Maungakaramea School Statement of Financial Position

As at 31 December 2021

	Notes	2021 2021 Budget			2020 Actual
		Actual \$	(Unaudited) \$		
Current Assets					
Cash and Cash Equivalents	7	116,772	67,758	164,737	
Accounts Receivable	8	35,538	23,360	22,756	
GST Receivable		-	1,076	-	
Prepayments		5,256	3,134	4,062	
Inventories	9	7,332	5,313	850	
	_	164,898	100,641	192,405	
Current Liabilities					
GST Payable		599	-	1,540	
Accounts Payable	11	60,502	30,011	47,569	
Revenue Received in Advance	12	-	2,716	618	
Provision for Cyclical Maintenance	13	-	-	8,889	
Finance Lease Liability	14	2,751	1,850	2,843	
Funds held for Capital Works Projects	15	17,252	-	73,884	
	-	81,104	34,577	135,343	
Working Capital Surplus/(Deficit)		83,794	66,064	57,062	
Non-current Assets					
Property, Plant and Equipment	10	141,146	126,565	164,131	
	-	141,146	126,565	164,131	
Non-current Liabilities					
Provision for Cyclical Maintenance	13	60,000	26,251	23,333	
Finance Lease Liability	14	777	2,201	3,528	
	_	60,777	28,452	26,861	
Net Assets	=	164,163	164,177	194,332	
Equity	_	164,163	164,177	194,332	

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.





Maungakaramea School Statement of Cash Flows

For the year ended 31 December 2021

		2021	2021 Budget	2020
	Note	Actual \$	(Unaudited) \$	Actual \$
Cash flows from Operating Activities		·		
Government Grants		214,856	192,833	227,062
Locally Raised Funds		59,518	26,000	47,640
Goods and Services Tax (net)		(941)	-	2,616
Payments to Employees		(131,508)	(92,650)	(95,944)
Payments to Suppliers		(120,155)	(76,241)	(104,664)
Interest Paid		(453)	(453)	(509)
Interest Received		95	-	141
Net cash from/(to) Operating Activities	-	21,412	49,489	76,342
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(13,234)	(10,841)	(13,118)
Net cash from/(to) Investing Activities	-	(13,234)	(10,841)	(13,118)
Cash flows from Financing Activities				
Furniture and Equipment Grant		3,227	4,841	1,875
Owners Contributions		(809)	-	_
Finance Lease Payments		(1,598)	(2,843)	(1,577)
Funds Administered on Behalf of Third Parties		(56,963)		74,103
Net cash from/(to) Financing Activities	-	(56,143)	1,998	74,401
Net increase/(decrease) in cash and cash equivalents	-	(47,965)	40,646	137,625
Cash and cash equivalents at the beginning of the year	7	164,737	27,112	27,112
Cash and cash equivalents at the end of the year	7 -	116,772	67,758	164,737

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.





Maungakaramea School Notes to the Financial Statements For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Maungakaramea School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 13.





Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the Statement of Financial Position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.



e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements

Buildings

Furniture and Equipment

Information and Communication Technology

Leased Assets

Library Resources

Leased assets held under a Finance Lease

40 Years

40 Years

20 Years

5 Years

3 Years 8 Years

Term of Lease





k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

I) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.





p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expenses.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

g) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of the School's control. These amounts are not recorded in the Statement of Comprehensive Revenue and Expenses. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.





2. Government Gran

2. Government Grants	2021	2021 Budget	2020
	Actual \$	(Unaudited) \$	Actual \$
Operational Grants	189,922	186,435	175,454
Teachers' Salaries Grants	453,854	270,348	379,940
Use of Land and Buildings Grants	169,755	162,731	196,669
Other MoE Grants	25,862	6,398	54,048
	839,393	625,912	806,111

The school has opted in to the donations scheme for this year. Total amount received was \$12,150.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
Revenue	\$	\$	\$
Donations & Bequests	17,556	-	5,566
Fees for Extra Curricular Activities	5,325	-	4,636
Trading	8,458	7,000	6,755
Fundraising & Community Grants	7,608	1,000	18,051
Oscar	22,142	18,000	13,789
	61,089	26,000	48,797
Expenses			
Extra Curricular Activities Costs	6,458	-	3,147
Trading	7,780	7,000	15,723
Fundraising & Community Grant Costs	3,464	500	5,466
Oscar	27,337	20,825	20,558
	45,039	28,325	44,894
Surplus/(Deficit) for the year Locally raised funds	16,050	(2,325)	3,903

4. Learning Resources

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	22,078	12,450	19,288
Equipment Repairs	6,553	500	424
Information and Communication Technology	3,153	500	420
Library Resources	481	500	182
Employee Benefits - Salaries	509,957	312,448	421,790
Staff Development	3,689	8,250	3,388
	545,911	334,648	445,492





5. Administration

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Audit Fee	4,400	5,000	3,585
Board Fees	3,940	4,050	3,850
Board Expenses	4,115	5,200	723
Communication	2,371	2,669	2,146
Consumables	4,266	2,500	4,288
Other	5,995	5,603	8,156
Employee Benefits - Salaries	30,074	31,200	36,294
Insurance	1,557	1,590	1,596
Service Providers, Contractors and Consultancy	6,539	4,680	3,780
	63,257	62,492	64,418

6. Property

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	2,496	3,650	2,697
Cyclical Maintenance Provision	27,778	4,028	4,027
Grounds	9,532	5,150	4,090
Heat, Light and Water	7,444	7,200	10,869
Repairs and Maintenance	2,854	1,800	4,695
Use of Land and Buildings	169,755	162,731	196,669
Security	1,741	700	1,484
Employee Benefits - Salaries	20,439	19,350	19,540
	242,039	204,609	244,071

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2021	2021 Budget	2020
Deuts Assessmen	Actual \$ 116.772	(Unaudited) \$ 67.758	Actual \$ 164.737
Bank Accounts Cash and cash equivalents for Statement of Cash Flows	116,772	67,758	164,737

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$116,772 Cash and Cash Equivalents \$28,301 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2022 on Crown owned school buildings.





_	_		
Я	Account	its Re	ceivable

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Receivables	2,222	-	1,059
Receivables from the Ministry of Education	1,198	-	-
Banking Staffing Underuse	-	2,177	-
Interest Receivable	1	-	-
Teacher Salaries Grant Receivable	32,117	21,183	21,697
	35,538	23,360	22,756
Receivables from Exchange Transactions	3,421	-	1,059
Receivables from Non-Exchange Transactions	32,117	23,360	21,697
	35,538	23,360	22,756
9. Inventories	2021	2021	2020

Uniforms Sales
Stationery
Lunches

2021	2021 Budget	2020
Actual	(Unaudited)	Actual
\$	\$	\$
6,275	4,900	-
787	413	850
270	-	-
7,332	5,313	850

10. Property, Plant and Equipment

2021	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment	Depreciation	Total (NBV) \$
Buildings	49,687	8,696	-	-	(2,410)	55,973
Furniture and Equipment	58,345	2,670	-	-	(12,226)	48,789
Information and Communication Technology	45,021	2,115	-	-	(18,295)	28,841
Leased Assets	5,813	-	-	-	(2,877)	2,936
Library Resources	5,265	-	-	-	(658)	4,607
Balance at 31 December 2021	164,131	13,481	-	_	(36,466)	141,146

The net carrying value of equipment held under a finance lease is \$2,936 (2020: \$5,813)

	2021	2021	2021	2020	2020	2020
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	98,506	(42,533)	55,973	89,810	(40,123)	49,687
Furniture and Equipment	215,380	(166,591)	48,789	212,710	(154,365)	58,345
Information and Communication Technology	96,785	(67,944)	28,841	94,670	(49,649)	45,021
Leased Assets	8,648	(5,712)	2,936	8,648	(2,835)	5,813
Library Resources	47,023	(42,416)	4,607	47,023	(41,758)	5,265
Balance at 31 December	466 <u>,342</u>	(325,196)	141,146	452,861	(288,730)	164,131





11. Accounts Payable			
	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	` \$	\$
Creditors	21,189	3,642	18,890
Accruals	4,400	4,715	4,775
Employee Entitlements - Salaries	32,117	21,183	21,697
Employee Entitlements - Leave Accrual	2,796	471	2,207
	60,502	30,011	47,569
		-	
Payables for Exchange Transactions	60,502	30,011	47,569
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	60,502	30,011	47,569
The carrying value of payables approximates their fair value.			
12. Revenue Received in Advance			
	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Other Received In Advance	, =	2,716	618
		2,716	618
40 P. 11. 4 O. F. 111 S. Laures			
13. Provision for Cyclical Maintenance	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Provision at the Start of the Year	32,222	22,223	28,195
Increase to the Provision During the Year	6,667	4,028	4,027
Adjustment to the Provision	21,111	<u>.</u>	=
Provision at the End of the Year	60,000	26,251	32,222
Cyclical Maintenance - Current	_	_	8,889
Cyclical Maintenance - Current Cyclical Maintenance - Term	60,000	26,251	23,333
	60,000	26,251	32,222





14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
No Later than One Year	2,954	1,850	3,296
Later than One Year and no Later than Five Years	800	2,201	3,754
Future finance charges	(226)	-	(679)
	3,528	4,051	6,371
Represented by			
Finance lease liability - Current	2,751	1,850	2,843
Finance lease liability - Term	777	2,201	3,528
	3,528	4,051	6,371

15. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

		Opening	Receipts		Board	Closing
2021	Project No.	Balances	from MoE	Payments	Contributions	Balances
		\$	\$	\$		\$
Heating upgrade	210325	(4,374)	-	3,724	-	(650)
Pool Shed Roofing	210152	3,893	-	(650)	-	3,243
Electrical Upgrade	210860	3,280	-	(3,309)	-	(29)
Creation of Sick Bay	218239	18,701	(14,832)	(3,869)	-	-
LSC Remodeling	220011	52,384	-	(59,649)	-	(7,265)
Toilet Repairs	229091	-	11,731	(463)	-	11,268
SIP Security Upgrade	233525	-	15,839	(2,049)	-	13,790
Roof Replacement	233062	-	-	(3,105)	-	(3,105)
Totals		73,884	12,738	(69,370)	···· -	17,252
Represented by: Funds Held on Behalf of the Ministry of Edu Funds Due from the Ministry of Education	ıcation					28,301 (11,049)
					-	17,252

2020	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
Heating upgrade	210325	(4,374)	-	-	-	(4,374)
Pool Shed Roofing	210152	3,893	-	-	-	3,893
Exterior Breakout Spaces Income	completed	(929)	929	-		-
Sitewide Plumbing 5YA Income	completed	(512)	512	-	<u>-</u>	-
Electrical Upgrade	210860	3,280	-	-	. <u>-</u>	3,280
Creation of Sick Bay	218239	-	58,322	(39,621)	-	18,701
LSC Remodeling	220011	-	59,714	(7,330)	-	52,384
Totals	-	1,358	119,477	(46,951)		73,884





16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
Board Members		
Remuneration	3,940	3,850
Leadership Team		
Remuneration	117,171	109,650
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	121,111	113,500

There are 5 members of the Board excluding the Principal. The Board had held 10 full meetings of the Board in the year. The Board also has Finance (5 members) and Property (5 members) that met 10 and 10 times respectively. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual	2020 Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	10 - 20	-
Benefits and Other Emoluments	0 - 1	-
Termination Benefits	-	-
Principal 2		
The total value of remuneration paid or payable to the Principal was in the following bands:		
Salary and Other Payments	40 - 50	100 - 110
Benefits and Other Emoluments	1 - 2	0 - 5
Termination Benefits	=	_
Principal 3		
The total value of remuneration paid or payable to the Principal was in the following bands:		
Salary and Other Payments	50 - 60	-
Benefits and Other Emoluments	-	-
Termination Benefits	-	-



0004



Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration	2021	2020
\$000	FTE Number	FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021	2020
	Actual	Actual
Total	-	-
Number of People	-	-

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.





20. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

\$12,000 contract for the Heating upgrade as agent for the Ministry of Education. This project is fully funded by the Ministry and \$10,800 has been received of which \$11,450 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$6,600 contract for the Pool Shed Roofing as agent for the Ministry of Education. This project is fully funded by the Ministry and \$5,220 has been received of which \$1,977 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$9,500 contract for the Electrical Upgrade as agent for the Ministry of Education. This project is fully funded by the Ministry and \$8,550 has been received of which \$8,579 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$84,375 contract for the LSC Remodeling as agent for the Ministry of Education. This project is fully funded by the Ministry and \$59,714 has been received of which \$66,979 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$11,731 contract for the Toilet Repairs as agent for the Ministry of Education. This project is fully funded by the Ministry and \$11,731 has been received of which \$463 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$15,839 contract for the SIP Security Upgrade as agent for the Ministry of Education. This project is fully funded by the Ministry and \$15,839 has been received of which \$2,049 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$0 contract for the Roof Replacement as agent for the Ministry of Education. This project is fully funded by the Ministry and \$0 has been received of which \$3,105 has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments as at 31 December 2020:

\$12,000 contract for the Heating upgrade as agent for the Ministry of Education. This project is fully funded by the Ministry and \$10,800 has been received of which \$15,174 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$6,600 contract for the Pool Shed Roofing as agent for the Ministry of Education. This project is fully funded by the Ministry and \$5,220 has been received of which \$1,327 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$9,500 contract for the Electrical Upgrade as agent for the Ministry of Education. This project is fully funded by the Ministry and \$8,550 has been received of which \$5,270 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$43,490 contract for the Creation of Sick Bay as agent for the Ministry of Education. This project is fully funded by the Ministry and \$58,322 has been received of which \$39,621 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$84,375 contract for the LSC Remodeling as agent for the Ministry of Education. This project is fully funded by the Ministry and \$59,714 has been received of which \$7,330 has been spent on the project to balance date. This project has been approved by the Ministry.)

(b) Operating Commitments

There are no operating commitments as at 31 December 2021 (Operating commitments at 31 December 2020: nil).





21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

Financial assets measured at amortised cost	2021	2021 Budget	2020
Cash and Cash Equivalents	Actual \$ 116,772	(Unaudited) \$ 67,758	Actual \$ 164,737
Receivables Investments - Term Deposits	35,538	23,360	22,756
Total Financial assets measured at amortised cost	152,310	91,118	187,493
Financial liabilities measured at amortised cost			
Payables Finance Leases	60,502 3,528	30,011 4,051	47,569 6,371
Total Financial Liabilities Measured at Amortised Cost	64,030	34,062	53,940

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

24. COVID 19 Pandemic on going implications

Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tähuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

Maungakaramea School Annual Report and Financial Statements



Maungakaramea School

Members of the Board

		How	Term
		Position	Expired/
Name	Position	Gained	Expires
Luana Misa	Presiding Member	Elected	Sep 2022
Sophia Roulson	Principal		Jun 2021
Simon Schuster	Principal		
Jodi Edwards	Acting Principal	Appointed	Sep 2021
Steve Xue	Parent Representative	Elected	Sep 2022
Jessie Manney	Parent Representative	Elected	Sep 2022
Kelly Campbell	Parent Representative	Elected	Sep 2022
David Heappey	Parent Representative	Co-opted	Sep 2022
Trudi Bertie	Staff Representative	Elected	Jun 2021
Leanne Lonergan	Staff Representative	Elected	Sep 2022



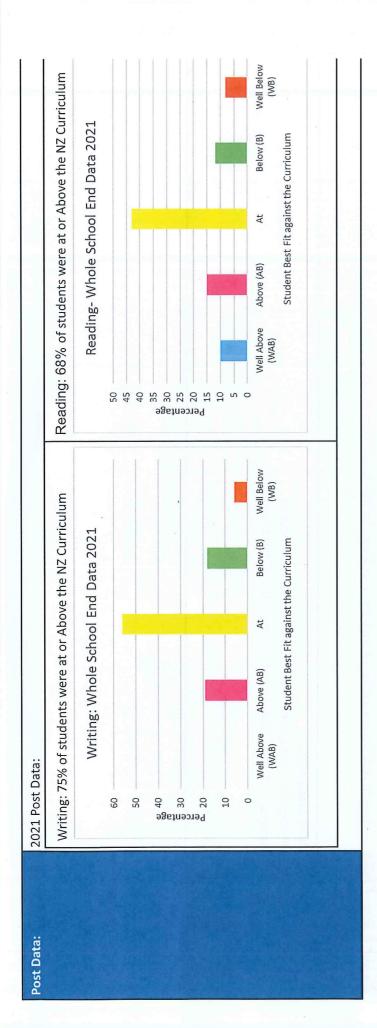
Maungakaramea School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2021, the school received total Kiwisport funding of \$1,263 (excluding GST). The funding was spent on sporting endeavours.

Analysis of Variance Reporting- 2021

School Name:	Maungakaramea School	School Number:	1047	
		44.17		
Strategic Aim:	Develop academically capable students.	udents.		
Annual Aim:	Accelerate the literacy progress of students performing below expectations. Cater for a range of different learning needs.	of students peri ning needs.	forming below expectations.	
Target:	Raise achievement and increase p Writing: To shift the percentage o Reading: To shift the percentage o	orogress for all. of students At o of students At c	Raise achievement and increase progress for all student groups, in all core curriculum areas. Writing: To shift the percentage of students At or Above by 10% to 84% <mark>- Not Achieved</mark> Reading: To shift the percentage of students At or Above by 10% to 81% <mark>- Not Achieved</mark>	
Baseline Data:	2020 Baseline Data: Writing: 76% of students were At or Above the NZ Curriculum Reading- 74% of students were At or Above the NZ Curriculum	or Above the NZ Curriculum t or Above the NZ Curriculum	VZ Curriculum NZ Curriculum	



Actions What did we do?	Outcomes What happened?	Reasons for the variance Why did it happen?	Evaluation Where to next?
Writing: 1. Continued our Writers Toolbox (WTE) Focus. 2. Brought in an Across School Teacher to train 2 new staff in Writers Toolbox	 Our Seniors used the writers Toolbox online programme. However this stopped when a change of staff happened. Staff supported each other with using the 'snapshot' tool which supports teachers to make judgements and know where children are at. The Lead Across School Teacher (AST) for WTB came in and worked with both these teachers. This supported 	 WTB still being a new tool for our school. Staff changes mid year for Senior class. 3 Principals in one year led to significant disruption for the school. 	 Early support from AST to support new staff to use WTB. Stable leadership Use of range of assessment tools to inform judgements

How will this be measured: • Data • Analysis of variance • Teacher confidence • SMS data entry • Board meeting data reports	them with daily use of WTB and with making judgements. Our writing data stayed steady from end 2020 to end 2021, dropping by 1% point.	 Significant disruption from COVID-19 lockdowns and continued absence due to parental anxiety. 	
Reading: 1. Investigated the 'Better Start to Literacy' (BSTL) programme 2. Booked a staff member to learn the BSTL programme for 2022 3. Began purchasing the new resources for BSTL. 4. Signed up to Seesaw How will this be measured: • Data • Analysis of variance • SMS data entry • Board meeting data reports	 With the guidance of the Across Schools Teacher (AST) who specialises in this area, we are moving towards this at the junior end of the school. Our NE/Yr 1 teacher is booked in for the course. Other Team Kakano students will be supported by the AST. Used COGS funding to purchase a selection of the materials needed to run this programme. Due to COVID-19 lockdown, we have signed up to Seesaw for the next 3 years. This allows us to better communicate with parents, allow parents to see what children are doing more regularly and during lockdown allows for meaning work to be going home to students. 	 Staff changes mid year for Senior class. 3 Principals in one year led to significant disruption for the school. Significant disruption from COVID-19 lockdowns and continued absence due to parental anxiety. 	AST to support whole Team Kakano with BSTL approach Continue purchasing new resources for BSTL Introduction of Toe by Toe via SAF Stable leadership Use of range of assessment tools to inform judgements

of the same

Server Thurst



INDEPENDENT AUDITOR'S REPORT TO THE READERS OF MAUNGAKARAMEASCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

57 Clyde Street PO Box 627 WHANGAREI 0140 Phone: (09) 438 2312 Fax: (09) 438 2912 info@bennettca.co.nz www.bennettca.co.nz

The Auditor-General is the auditor of Maugakaramea School (the School). The Auditor-General has appointed me, Steve Bennett, using the staff and resources of Bennett & Associates, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - o its financial position as at 31 December 2021; and
 - o its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 26 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.







In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.







- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the Analysis of Variance, the Kiwisport Statement, the List of Trustees and Statement of Responsibility but does not include the financial statements, and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

Steve Bennett

BENNETT & ASSOCIATESOn behalf of the Auditor-General

Whangarei, New Zealand



