



WEEK 3

Week 2's certificate recipients



THANK YOU

To Ruth for taking 4 of our children to the
INVENTIONATOR event @ One Tree Point School.

To all our Board members for all the hard work
that they do in behind the scenes.

Special Thankyou:

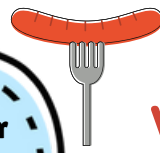
To Winstone who have donated metal to repair all
the potholes in our carpark and crossing area. Also
to Mark Misa for spreading the metal for us.



People of the Week

**All our certificate
recipients**

**Our
INVENTIONATOR
representatives:
Layla, Caleb C,
Tyler and Sabre.**



WEEKLY WEDNESDAY SAUSAGE SIZZLE

To support our fundraising efforts this year, we will be having a sausage sizzle every Wednesday. This is to fundraise for Digital tech to support our student learning. Sausage Sizzle- \$2.50 each

Maungakamea School Sponsors:

We are on the lookout for more business sponsors for our school.

Thank you to Mike Barrett from Bayleys who is our first school sponsor. If Mike sells a house where children go to our school, Bayleys will donate \$500 to us.

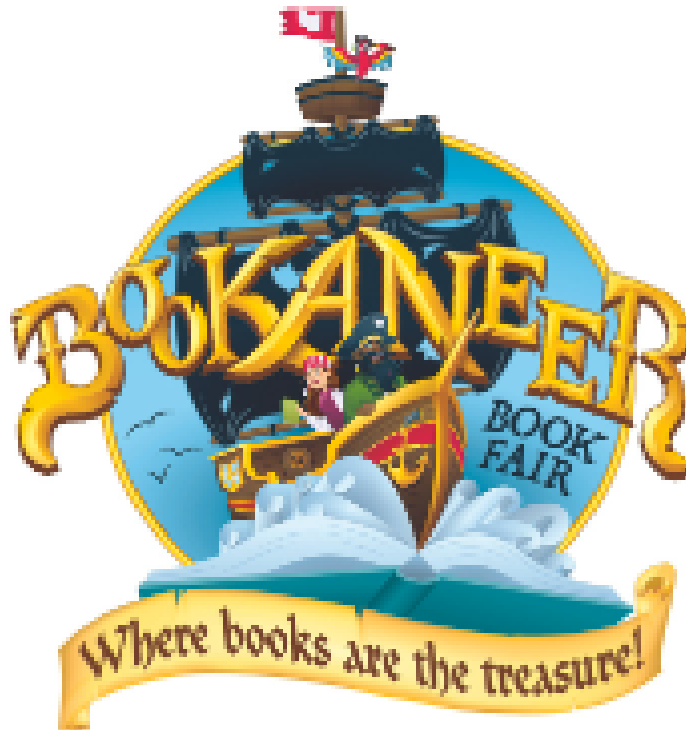


Maungakamea School Sponsors

Mike Barrett
021 137 5348

BAYLEYS

SCHOLASTIC



15th - 19th May
Books available to purchase from
3-3:30 pm in the
MGK School Library

Book Character Dress up day
& Parade
Thursday 18th May 9:15am



IMPORTANT DATES:

- 26 April: First Day of Term 2
- 14 May: Mothers Day
- 15-19 May: Book Week
- 18 May: Book Character Day
- 23 May: Ruru Puppy Bake Sale
- 25th May: Movie and PJ day
- 5 June: Kings Birthday
- 30 June: Last Day Term 2
- 17 July: First Day Term 3

HAPPY BIRTHDAY

MILA * SABRE

ZARA * KAEA * STELLA

KAELANNII * SAWYER

MICHAELA * KYMANI

LUKA * JOLIE * LUCY

ADDISON * DANNY





MAUNGAKARAMEA
PRIMARY SCHOOL

SENIOR CAMP FUNDRAISER

QUIZ NIGHT

Adults Only Event

Saturday 10 June

\$25 per ticket
Includes team nibbles

MAUNGAKARAMEA SPORTS CLUB
DOORS OPEN AT 6PM FOR DINNER
QUIZ BEGINS AT 7PM

Trophy for the winning team!

Dinner Available - menu coming soon!

Spot Prizes & Raffles

PLEASE BRING CASH FOR RAFFLE ITEMS
OTHERWISE CASH WILL BE AVAILABLE
AT THE BAR

Maximum 6
players per
team

TICKETS AVAILABLE FOR PURCHASE AT THE MAUNGAKARAMEA SCHOOL OFFICE

ANZACs at Gallipoli



Nervously, I waited for the time traveler to stop, I was worried I was gonna end up in 2020 or 9268 again. I looked up at the screen when we stopped, it showed, 1915? I was watching from above as hundreds of men arrived in large ships carrying hundreds of people. I was wondering what was going to happen, then I started to realise what was going on "Hmm, guns, medical supplies, different types of supplies, armour," this could be World War 1?

Hundreds of men started to climb their way up the rocky, steep cliff mountain whilst medics set up their stuff and followed behind. Once they all got up I noticed there was a 15 year old boy. He looked scared. They all saw each other, then it begun. All I could hear was gunshots and screaming. The 15 year old boy was faced against a strong looking man, the boy looked scared and raised his gun, so did the man. The little boy closed his eyes and heard a "BANG". He slowly opened his eyes and couldn't tell whether the man got shot or he did. He looked and somehow he was fine, but the other man, not so much.

He was screaming in pain. Turns out he got shot by another man. the the boy got scared and went to hide in a medial tent. I saw lots of people going up, down, up, down, to get more guns, ammo and

medical supplies. Then other troops/team was winning so the opposite troops went and scattered behind rocks and large objects. That's when the 15 year old came running to shoot their leader. It happened everyone went silent then a loud "BANG" was heard.

I slowly opened my eyes as the leader was pain. He got 2 shots, 1 by his heart and the other was by his vital organs. Medical troops rushed out to help him but it was too late, he already died due to blood loss. The troops were angry, but not just angry they were enraged. They started racing towards the troops.

Our troops all scattered and split up onto the large boats. I didn't get to see the rest because I got teleported into the time traveler. The technology has advanced since 2023, hopefully I will return back home in 4057. I looked at the screen and it showed me... 11286!?

**By Zara
Word count: 400**

Sports results

MGK school sports:

Basketball:

- **MGK Marvels lost 10 – 17 to Bream Bay**

Netball:

- **MGK Stars lost 7 – 5 to Ngunguru Serpents & lost 10 – 2 to Pompallier**

MGK community sports:

Rugby:

- **Midwestern U10's lost to Old Boys Marist (score unknown)**

Hockey:

- **Maungakamea Tropical Storm lost 2 – 0 to Kamo Primary School**
- **Maungakamea Masters of Mayhem drew 2 – 2 against Kamo Intermediate School XI**
- **Mini Sticks Vicious lost 4 – 1 to Glenbervie School**
- **Maungakamea Dominators lost to Maunu (score unknown)**



MGK SHARE SHED

This is our Sharing Shed. It is used to raise money for our school enviro group.

We ask that you respect our share shed and follow our rules.

No house hold items, personal items, and rubbish.



We would like to see plants, vegetables and fruit.



New enrolments/families:

We are currently having a growing number of unexpected enrolments at our school. This is always wonderful and I ask that you look out for our new families and welcome them to the Maungakamea School whānau. If you know of anyone who is thinking of enrolling at our school during the year or for 2024, please encourage them to contact us as soon as possible. This helps us significantly with our planning.

Concerns and Complaints Process:

It is good practice to share our schools Concerns and complaints process a few times a year. Please take the time to read over this.

Concerns and Complaints Process

Most concerns can be resolved informally by discussions with the people involved.

STEP 1

Your concern is **GENERAL IN NATURE**

OR ...

Involves a particular **STUDENT OR STAFF MEMBER**.

Contact the person involved to arrange a time to discuss the matter privately.

Indicate what the concern is about and let them know if you'll bring a support person to the meeting.

If the concern is about a student, contact the student's teacher (or principal).

Meet with the person involved to discuss the matter.

Be prepared to listen to different points of view and try to work towards a resolution.

This may require another meeting and/or involve senior management.

Is the matter resolved?

Provide feedback as to whether you were satisfied with the outcome, or if the matter is not resolved.

YES

NO FURTHER ACTION REQUIRED

STEP 2

Your concern has **NOT** been resolved by meeting with the person concerned

OR ... does **NOT** involve a particular student or staff member

OR ... you **DO NOT** wish to approach the person concerned

OR ... involves the principal or a trustee (board member).

Contact the principal, senior management, or board member (as appropriate) to arrange a time to discuss the matter privately.

Indicate what the concern is about, any steps taken to resolve the matter, and let them know if you'll bring a support person to the meeting.

Meet with the appropriate person (as above) and discuss the matter.

Be prepared to listen to different points of view and try to work towards a resolution.

The principal may involve other people to help resolve the concern.

Is the matter resolved?

Provide feedback as to whether you were satisfied with the outcome, or if the matter is not resolved.

YES

STEP 3

Your concern has **NOT** been resolved by previous steps

OR ... your concern is more serious

OR ... your concern is serious and it's not appropriate to contact the principal (senior management) about it.

You can make a formal complaint.

See the school's **Making a Formal Complaint or Serious Allegation** procedure (SchoolDocs).

Put the complaint in writing (email or letter), giving as many facts and details as possible, and any steps taken to resolve the matter.

Include your name, signature, and contact details.

Send to the principal, presiding member (board chair), or deputy board chair/other board member, as appropriate.

Your complaint will be acknowledged.

The school will decide whether a formal investigation is necessary or appropriate. See the **Making a Formal Complaint or Serious Allegation** procedure (SchoolDocs).

If a formal investigation is required, subject to privacy, confidentiality, or other ethical and legal requirements, the school may keep you informed about the investigation process and timeframes, including confirmation of when the matter is concluded.

NOTE: Unless there are exceptional circumstances, a complaint will not be considered unless the correct process has been followed. You may be directed back to the staff member or principal to follow the process.

This flowchart aligns with the school's Concerns and Complaints policy and procedures | Copyright © SchoolDocs Ltd

Once a formal complaint has been resolved, there are no further avenues to pursue the complaint with the school.

If you are not satisfied with the outcome of your complaint, you are encouraged to take advice and may wish to consider contacting other agencies. See the school's **Making a Formal Complaint or Serious Allegation** procedure (SchoolDocs).

**THE
FINAL
WORD**

**Tenā koutou i ngā āhuatanga o te wā,
Greetings to you all at this time**

Online Tools:

As the education system moves forward into the 21st Century, schools like ours are using technology more and more to assist students with learning.

At Maungakaramaea School we use a variety of tools to support student learning:

- Chromebooks
- Ibads
- Robots
- Coding devices
- Activepanels

To support the hardware listed above, teachers find software, programmes and apps, that can enhance and benefit student learning. Some of these are:

- Mathswhizz
- Seesaw
- Youtube
- Google search engine (For research)
- Code.org/Scratch
- Minecraft Education
- and much more

One of these apps is Minecraft in Education that we began to introduce late last year. Minecraft in Education is a tool that has been developed some years ago and can assist in preparing students for the future, building future-ready skills like creativity, problem solving, systems thinking, and nurturing a passion for play. It can also help students build empathy and learn digital citizenship.

What are some of the ways our classes use Minecraft:

- To reinforce ideas and strengthen understanding through design concepts**
- Recreate or explore historic buildings, landscapes and schools**
- As an extension activity**
- Develop keyboard/digital navigation skills**
- Thinking creatively**
- Hooking learners that are not so easily hooked into tasks**
- Working with others**
- Develop technology knowledge and skills**

Uniform reminder:

Just a reminder about our school uniform, purchased through the school office.

Shirt:

- **Red polo**
- **Year 7/8 shirt (Year 7/8 optional in 2023, compulsory in 2024)**
- **Red sports tee for sporting events**

Jumper:

- **Red fleece**
- **Year 7/8 hoodie (Year 7/8 optional in 2023, compulsory in 2024)**
- **Maungakamea School Sports hoodie (Netball and Basketball)**

Jacket/Coat:

- **Black softshell jacket**
- **Black Kids Can Jacket (Free)**
- **Students can wear a different coat/rain jacket outside the classroom, however we highly recommend the two options above**

Pants: (Purchased anywhere you would like)

- **Black– pants, shorts, skirt etc**

#Please be aware that sports jumpers/hoodies etc from sports teams, outside of our two school sports codes, are not to be worn to school.

Attendance:

Below are some tables which are excellent reminders to us all about the importance of attendance at school. Even 10 minutes a day has a real impact over a child's time at school.

1 or 2 days a week doesn't seem like much but...			
If your child misses...	That equals	Which is...	And over 13 years of schooling that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years of school
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks	Nearly 8 years

How about 10 minutes late a day? Surely that won't affect my child?			
He/she is only missing just...	That equals...	Which is...	And over 13 years of schooling that's...
10 mins per day	50 mins per weeks	Nearly 1 ½ weeks per year	Nearly ½ year
20 mins per day	1 hr, 40 mins per week	Over 2 ½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

**THE
FINAL
WORD**

A Wellbeing quote

**“KNOW
YOUR
WORTH.”**

Enjoy the sun while you can!

**I roto i ngā mihi,
With greetings**

**Simon Schuster
Tumuaki/Principal**

**THE
FINAL
WORD**